

# *Certificate of Completion*

awarded to:

Kim Westmoreland

True Colors Workshop

4/4/15-1

Date

Signed

*Deanne Falker*

# *certificate of completion*

Awarded To

*Kim Westmoreland*

For successfully completing 4 hours of educational training in the  
Social Development

Congratulations!

This certificate is hereby issued this 21 day of October 2004

*M. Danyliw*  
Melanie Danyliw

Community Outreach Program Coordinator

*D. Wilson*  
Dianne Wilson  
Supervisor of Education

# ~ Certificate of Achievement ~

This certifies that

KIMBERLY WESTMORELAND

has satisfactorily completed

EVERYDAY LIFESKILLS

Consisting of 10 Hours of Training

This certificate is hereby issued this 20 day of APRIL, 2010

  
MRS. MARTIN, EDUCATION SPECIALIST

  
MRS. BOWLING, S.O.E.

# Certificate of Achievement

Kimberly Westmoreland  
66184-061

has successfully completed the  
Healthy Relationships Group  
at the  
Federal Correctional Institution  
Waseca, Minnesota

November 17, 2009

J. Reyna, M.A.  
Psychology Practicum Student

  
A.A. Boncher, PsyD, LP  
Chief Psychologist

# Certificate of Completion

This document certifies that

**Westmoreland, Kimberly**

is hereby congratulated for her

successful completion of the

**Living As If...**

group at the Federal Correctional Institution,  
Waseca, Minnesota

August 7, 2009

*J. Clurie*  
T. C. Clurie, MHP  
Drug Treatment Specialist

*R. Miller*  
R. Douglas, JKSW  
Drug Treatment Specialist

# CERTIFICATE of ATTENDANCE

The individual below participated in the SkillPath workshop

SkillPath  
On-Site Training  
Achievement  
Through  
Learning

## Changing Negative Thinking Through Cognitive Behavior Therapy

*Robert R. Garr, President*

Participant Name

Course City and State

Date

### SKILLPATH ON-SITE TRAINING

*a division of The Grandval College Center for Professional*

*Development and Lifelong Learning, Inc.*

6900 South 8th Road PO Box 522 Mission, KS 66201-0522  
Phone: 800 767-7545 • Fax: 913 677-5224

**SkillPath** is registered with the National Association of State Boards of Accountancy (NASBA) as a sponsor of continuing professional education on the National Registry of CPE Sponsors. State boards of accountancy have final authority on the acceptance of individual courses for CPE credit. Complaints regarding registered sponsors may be addressed to the National Registry of CPE Sponsors, 150 Fourth Avenue North, Suite 700, Nashville, TN 37219-2417 Web site [www.nasba.org](http://www.nasba.org). This seminar qualifies for 6 CPEs. No prerequisite courses, advance preparation or experience is required for admittance to this seminar. For more information regarding administrative policies such as complaint and refund, please contact our offices at 1-800-373-7545. In accordance with the standards of the National Registry of CPE Sponsors, CPE credits have been granted based on a 50-minute hour. National Registry of CPE Sponsors, CPE credits have been granted Personal Development, Group/Five delivery. No credits have been granted Field of study.

# COMPLETION AWARD

This certifies that

**K. WESTMORLAND #66184-061**

has completed all necessary requirements of the  
Parenting I & II Course at the Secure Female Facility Hazelton  
on the 23rd day of October 2007.

M. BUTLER, EDUCATION SPECIALIST

M.R.

D. BLAKNEY, SUPERVISOR OF EDUCATION

D. Blakney

# *Certificate of completion*

Awarded To

**Kim Westmoreland**

For successfully completing a Parenting Workshop on

**Parenting Communication**

Congratulations!

This certificate is hereby issued this 12th day of October 2005

Dianne A. Wilson

Dianne Wilson

Supervisor of Education

Christianne McGuire

Christianne McGuire

Parenting Coordinator

# *Certificate of Achievement*

*awarded to:*

**Kimberly Westmoreland**

*For Successful Completion of the  
Anger Management Group at  
FCI, Danbury, Connecticut.*

*October 6, 2006*

*Date*

*Dr. D. Rentler*  
Dr. D. Rentler, Staff Psychologist

# CertIFICATE OF COMPLETION

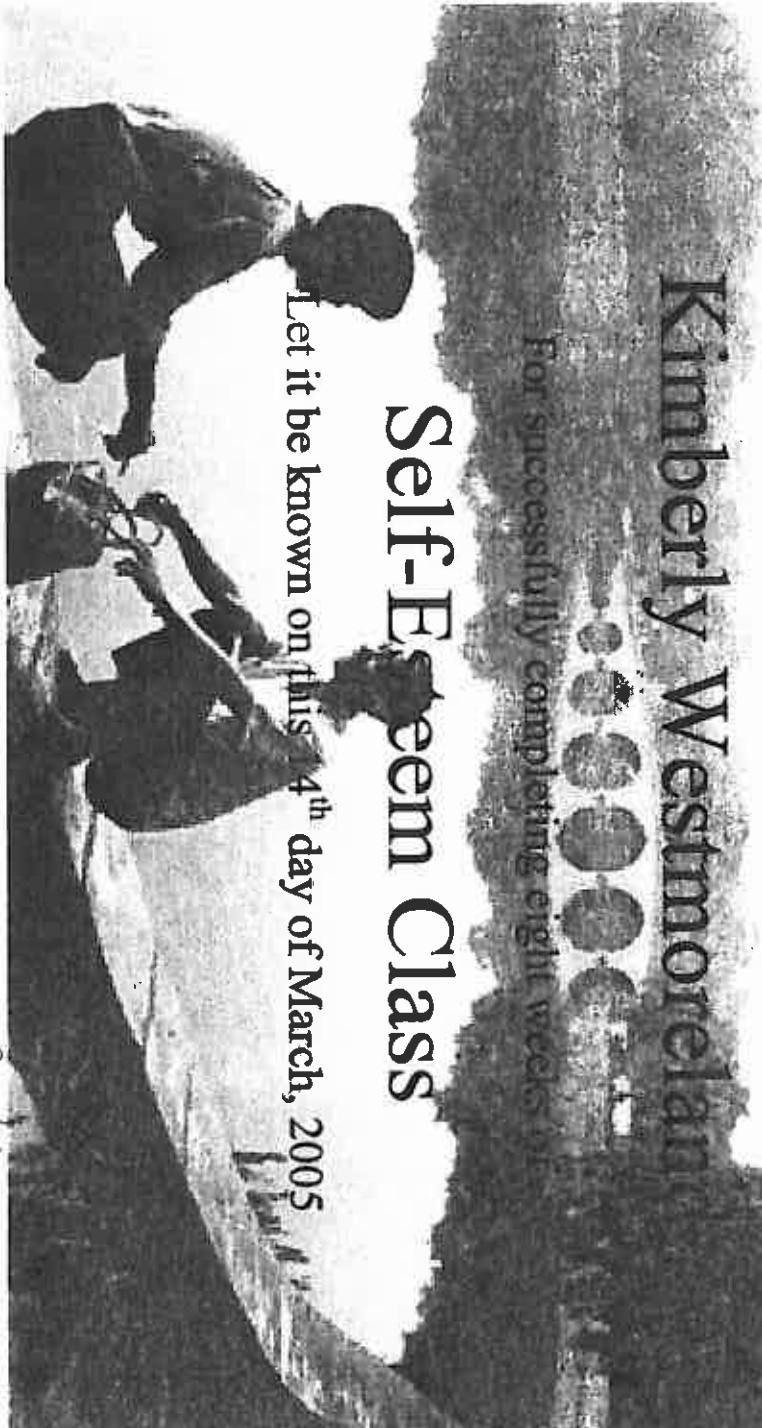
Awarded To:

Kimberly Westmoreland

For successfully completing eight weeks of

## Self-Esteem Class

Let it be known on this 14<sup>th</sup> day of March, 2005



*J. Juran*  
L. Rabotowshi, A.C.E. Coordinator

*H. Wilson*  
H. Wilson, Supervisor of Education

*José O. Estrella, Chaplain*

*OSCE*

Awarded today, Thursday, June 10, 2004.

with instructor Janet Horst.

## **BOUNDARIES IN MY RELATIONSHIPS**

For successfully completing the course

**Kim Westmoreland**

*Presented to*

**CERTIFICATE**



# Certificate of Participation Awarded To:

**KIM WESTMORELAND**

For Participation in the

**POWER OF INTENTION**

**WORKSHOP**

---

Susan M. Folk, Unit Manager

---

11/10/08

Date

# Certificate of Achievement

This certifies that

KIMBERLY WESTMORELAND

has satisfactorily completed

BASIC PARENTING

Consisting of 2 Hours of Training

This certificate is hereby issued this 24<sup>th</sup> day of NOVEMBER, 2010

  
\_\_\_\_\_  
D. MCVEY, PARENTING INSTRUCTOR

  
\_\_\_\_\_  
JOY BOWLINE, S.O.E.

# ~ Certificate of Achievement ~

This certifies that

KIMBERLY WESTMORELAND

has satisfactorily completed

SOS PARENTING

Consisting of 12 Hours of Training

This certificate is hereby issued this 11TH day of APRIL, 2011

S. GOTTS, PARENTING INSTRUCTOR

JOY BOWLING, S.O.E.

# Certificate of Achievement

*This certifies that*

*Kimberly Westmorland*

*Has satisfactorily completed*  
*SOS Parenting*

*Consisting of 12 Hours of Training*

*This certificate is hereby issued this 18 day of April, 2011*

*S. Goins, Parenting Instructor*

*S. Goins, S.O.E.*  
*Joy Bowling, S.O.E.*

# Certificate of Achievement

This certifies that

KIMBERLY WESTMORELAND

has satisfactorily completed

SEXUAL ASSAULT

Consisting of 2 Hours of Training

This certificate is hereby issued this 15TH day of FEBRUARY, 2011

*Donna Collins*

FAMILY RESOURCE CENTER

*Joy Bowling*

JOY BOWLING, S.O.E.

# Alternatives to Violence Project

A Program of

Friends for a Nonviolent World

*This is to certify that*

*Kimberly Westmoreland*

*Has Satisfactorily Completed a Basic Level Workshop in  
Nonviolent Conflict Resolution*

Judith Sonja Rae

Lead Facilitator

Sept. 13, 2009

Date

# Alternatives to Violence Project

A Program of  
Friends for a Nonviolent World

*This is to certify that*

Kimberly Westmoreland

*Has Satisfactorily Completed an Advanced Level  
Workshop in Nonviolent Conflict Resolution*

*Janet*

*Lead Facilitator*

*October 11, 2009*

*Date*

# Certificate of Achievement

Kimberly Westmoreland

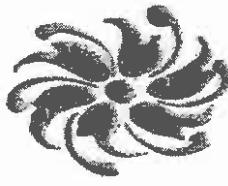
66184-061

has successfully completed the  
Self-Esteem Group  
at the  
Federal Correctional Institution  
Waseca, Minnesota

March 4, 2009

*C. Lind*  
C. Lind, M.A.  
Psychology Practicum Student

*A.A. Boncher*  
A.A. Boncher, Psy.D., LP  
Chief Psychologist



This is to officially recognize

Kim Westmoreland

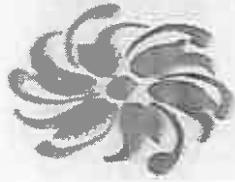
for completing the eight-hour  
Anger Resolution Program at the  
Secure Female Facility - Hazelton, West Virginia.

May 31, 2007

Date

Dawn Fiske

Instructor



# Certificate of Completion

Presented to:

*Kimberly Westmoreland*

*in recognition for completing the five-session*

## **Emotional Management Group**

Non-Residential Drug Abuse Program

Federal Correctional Institution  
Waseca, Minnesota

February 2 through March 4, 2009



  
\_\_\_\_\_  
Mitch Moore  
Drug Treatment Specialist



This is to officially recognize

Kim Westmoreland

for completing the  
**Victim Impact Training at the Secure Female Facility**  
**Hazelton, West Virginia.**

---

November 3, 2008

Date

---

Susan Folk, Administrator

Staff Sponsor

# Certificate of Achievement

Kimberly Westmoreland

66184-061

has successfully completed the  
Criminal Lifestyles class  
at the

Federal Correctional Institution  
Waseca, Minnesota

July 14, 2009

D. R. Moody, Ph.D.  
D. R. Moody, Ph.D., M.B.A.  
Clinical Psychologist

# ***CERTIFICATE of ACHIEVEMENT***

Be it hereby known that:

*K. Westmoreland, #66184-061*

Successfully Completed,

the Eight-Session



**“Trauma in Life Workshop”**

at the U.S. Secure Female Facility, Hazelton, West Virginia

SEPTEMBER 2008

*ggm*

---

G. Grimm, Specialty Program Co-ordinator

**Margaret McEvoy - Westmoreland, Kim 66184-061**

---

**From:** David Parr  
**To:** McEvoy, Margaret  
**Date:** 7/24/2006 12:56:01 PM  
**Subject:** Westmoreland, Kim 66184-061

---

She successfully completed all requirements of the 12-session Long Term Sentence Support Group. She was an enthusiastic member of the group and offered constructive feedback to peers.

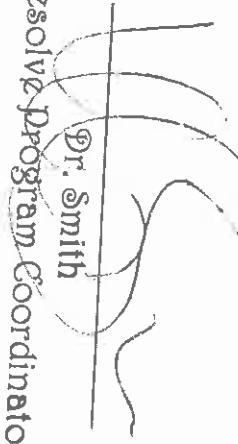
# Certificate of Completion

Presented to:

## Kimberly Westmoreland

for completion of the Resolve Program's  
Trauma in Life Workshop  
at FPC Alderson

October 24, 2011



Dr. Smith  
Resolve Program Coordinator

# Certificate of Completion

Presented to:

*Kimberly Mestmoran*

in recognition for your completing 69 hours of group therapy in the

## NEW DIRECTION

Non-Residential Drug Abuse Program  
Federal Correctional Institution  
Waseca, Minnesota

May 4 through August 31, 2009

*Mitch Moore*

Mitch Moore, M.S.

Drug Treatment Specialist  
Licensed Alcohol and Drug Counselor



# *Certificate of Achievement*

*awarded to:*

**Kimberly Westmoreland**

*For Successful Completion of the  
Relapse Prevention for Offense Conduct Group  
FCI, Danbury, Connecticut.*

*August 31, 2005*

*Date*

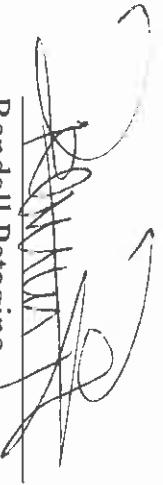
*Dr. D. Rentler*  
*Dr. D. Rentler*

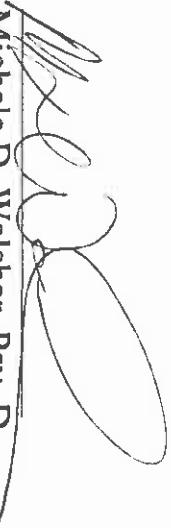
# Certificate of Completion

Presented to

## Kimberly Westmoreland

For completion of the Drug and Alcohol Education Program  
at the Federal Correctional Institution,  
Danbury, Connecticut, on September 2, 2005

  
\_\_\_\_\_  
Randall Petagine  
Drug Treatment Specialist

  
\_\_\_\_\_  
Michele D. Walsher, Psy. D  
Drug Abuse Program Coordinator



# *Certificate of Attendance*

*Presented to:*

*Kim Westmoreland*

*in recognition for 5 weeks self-help group participation in*

**NARCOTICS ANONYMOUS**

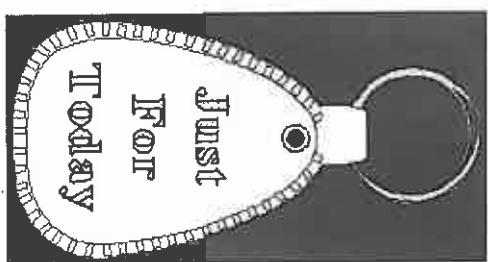
*Thursday Topic Meeting*

*Federal Correctional Institution*  
*Waseca, Minnesota*

*December 12 through 29, 2008*

*Mitch Moore, M.S.*  
Drug Treatment Specialist

*Alcelia Brown*  
Chairman



# Certificate of Completion

Presented to:

*Kimberly Mettnoeland*

in recognition for completing the NRDAP / RPP Class

*New Start*

*An introduction to change from addictive behaviors,  
destructive habits, & unhealthy lifestyles.*

Non-Residential Drug Abuse Program  
Federal Correctional Institution  
Waseca, Minnesota

April 9, 2009

*Mitch Moore, M.S.*

Drug Treatment Specialist

*New Start*

# Certificate of Attendance

Presented to:

## Kim Westmoreland

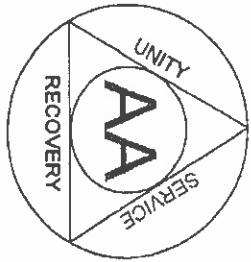
in recognition for your continued attendance and participation in the

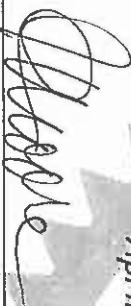
**Alcoholics Anonymous Big Book Study Group**

Federal Correctional Institution

Waseca, Minnesota

April 6 through June 29, 2009



  
Mitch Moore, M.S.  
Drug Treatment Specialist

  
Jacqueline Bridges  
Chairman

# *Certificate of Achievement*

*This certifies that*

**KIM WESTMORELAND**

*has satisfactorily completed*

**ALCOHOLICS ANONYMOUS**

*Consisting of 12 Hours of Training*

*This certificate is hereby issued this 20<sup>th</sup> day of JULY, 2010*

Sharon Sizemore

Sharon Sizemore, M.A.  
Drug Abuse Treatment Specialist



# Ministry Center

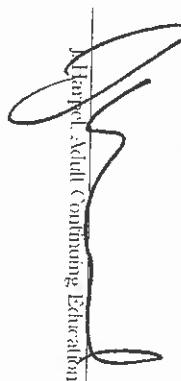
**Ruthery Westmeyer**

has completed the requirements for completion  
of the Adult Continuing Education Course

Planet Earth

at F.C.I. Waseca, Minnesota.

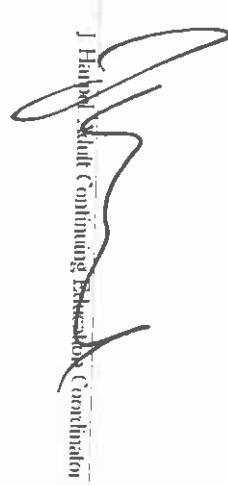
September 1, 2009



\_\_\_\_\_  
Harpel, Adult Continuing Education Coordinator

# Legal Research

**Katherine Mestureland**  
has completed the requirements for completion  
of the Adult Continuing Education Course  
Legal Research  
at F.C.I. Waseca, Minnesota.



J. Harold Adult Continuing Education Coordination

June 30, 2009

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**Kinderly Westernland**  
has completed the requirements for completion  
of the Adult Continuing Education Course  
Blue Planet  
at F.C.I. Waseca, Minnesota.

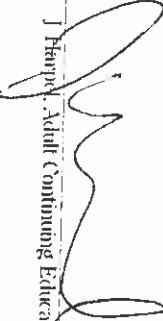
June 1, 2009

June 1, 2009

J. K. in p. 100, Vol. 1, (Continued, 6th column, 6th continuation)

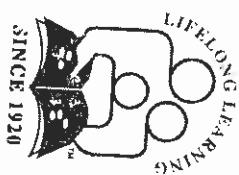
# Nursing Correspondence Courses & Scholarships

**Kimberly Westmoreland**  
has completed the requirements for graduation  
of the Adult Continuing Education Course  
Pursuing Correspondence Courses & Scholarships  
at F.C.I. Waseca, Minnesota.

  
J. Hartley, Adult Continuing Education Coordinator



October 14, 2009



T H E H A D L E Y S C H O O L F O R T H E B L I N D

7 0 0 E l m S t r e e t W i n n e t k a , I l l i o i s 6 0 0 9 3

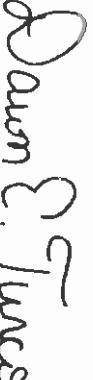
This Certificate of Achievement is awarded to

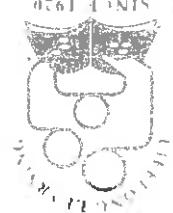
*Kimberly A. Westmoreland*  
for the completion of

*Macular Degeneration*

with a grade of A on July 18, 2011.

  
Charles E. Young, President

  
Dawn E. Turco, Senior Vice President



700 Elm Street, Waynesburg, PA 15370 • 847-446-9544 • Fax 847-446-9545 • www.wadl.vc Sheriff of PA SINCE 1790

the difference, yes?

it impact here including possible blindness. It seems you do know smoking or not having a healthy diet) but you answered it as how for developing Macular Degeneration (such as getting older or

On the third question, we ask you to list some major risk factors

Please ask questions and I will try to find the answers for you.

No one should be forced to handle those challenges alone!

anyone. Hadley can help with information and support along the way. Keeping up with needed adjustments is an ongoing effort for

impaired just stuck up on them because it was so gradual that

small changes did not seem evident. Do you agree with this

assessment of the experience?

Many people with macular degeneration have said that visual

degeneration although many more are older.

As you probably know, young people develop macular

MD can affect visual functioning in many ways. Lighting is critical.

On question one, you gave an accurate explanation of how a

healthy eye functions.

Thank you for your first assignment of Macular Degeneration.

Hi Kimberly,

Alderson, WV 24910-0990

P.O. Box A, A2

Federal Prison Camp-Alderson

Kimberly Westmoreland #66184-061

February 28, 2011

THE HADLEY SCHOOL FOR THE BLIND

222 233 233 233 233 233 233

So, well done otherwise! Your grade is "B". If you'd like to improve your grade, please send along a list of risk factors for someone who might develop it. Okay?

Sincerely,

Don Golembiewski  
1-800-323-4238



I trust she has already considered these and other rehabilitation services. Yes?

Individual has a range of positive options available to them. Support groups or Hadley need to be contacted so that an individual has a range of positive options available to them.

Talking books, low vision services, rehabilitation teaching, people dealing for the first time with visual impairments.

I believe that almost any type of intervention is so important to people dealing for the first time with visual impairments. With doctors! You have what it takes to ask tough questions and to better deal with doctors in successful medical care and rehabilitation. It seems like knowing about resources and being assertive are two very critical factors in successful medical care and rehabilitation.

Your explanation sounds quite positive and calm. Not everyone has a satisfied experience as we know. I wish everyone could have a positive experience getting solid information and advice from ophthalmologists.

I appreciate your comments on the quality of your mother's doctor visits.

Thank you for your second assignment and additional materials for #1 of Macular Degeneration.

Hi Kimberly,

Kimberly Westmoreland #66184-061  
Federal Prison Camp-Alderson  
P.O. Box A, A2  
Alderson, WV 24910-0990

May 23, 2011

THE HADLEY SCHOOL FOR THE BLIND

1-800-323-4238  
Don Golembiewski

Sincerely,

Let me know if you have any questions.

You again did a good job completing this assignment and your grade is "A" and I changed your grade for #1 to an "A" as well. Thanks again and I look forward to hearing from you soon.

I do hope the information in this course helps you in many ways. That's one of the neat things about Hadley - information that is useful.



You did a good job completing this assignment and your grade is again "A".

And you listed some optical aids for different uses. CCTVs are great and most people use a variety of optical aids from small portable ones to CCTVs.

You also correctly explained using eccentric viewing techniques. Many people do find it hard or frustrating to do well but with practice, it can be mastered.

If the person with low vision knows what is important, he or she can target their best aid to work in that area.

Motivation is such a big factor in getting people to continue independent activities with the aids available through rehabilitation agencies.

I appreciate reading what your mother has found to be difficult or that she has given up.

On assignment three, I like how you explained the low vision experience and how low vision aids can be utilized.

Thank you for your final three assignments for Macular Degeneration.

Hi Kimberly,

Kimberly Westmoreland #66184-061  
Federal Prison Camp-Alderson  
P.O. Box A, A2  
Alderson, WV 24910-0990

July 18, 2011

THE HADLEY SCHOOL FOR THE BLIND

66-666-666-666-666-666-666-666-666-666

keeping a small but bright flashlight around for spot-checking dials and labels and such can be very useful. I also recommend using "miner's headlights" sold at camping stores for hands-free

containers for easier location and identification. small strips of black electrical tape on light colored countertops or tables, etc. It doesn't take much but it really helps. I've used help people find the edges of cupboard doors, counter tops, I also suggest almost any type of color contrast material that can

I once worked with a fellow who could only read in natural light. He put his reading chair near a window that provided good light during parts of the day and some seasons. To read at other times, he'd go outside even in winter in Wisconsin!

I usually suggest having diffuse natural light that is augmented by task lighting that is below eye level and focused on the print or other objective. "Below eye level" is critical to reduce glare and I have found many people have benefited from wearing optical filters (Solarshields) indoors for near vision tasks aided by additional task lighting. It seems to work for some.

You may know of Giraffe and other companies that sell floor lamps on casters that can be easily wheeled from room to room and that helps a lot.

You have already made some good observations about lighting and glare. Some people like the Halogen or full spectrum bulbs that tend to be a whiter or "cleaner" type of light in a lamp.

Lighting is so important. It is usually best to sit with it coming from behind or at least the side when trying to read. Others like overhead lighting. Has she tried a larger wattage bulb?

Thank you for your fourth assignment of Macular Degeneration and thanks for being so diligent.

obstacles, and the willing participation in a self-help group. evidenced by the positive tone, the apparent ability to overcome And finally, the self acceptance and self esteem phase is

the loss of vision, is attributing the occurrences to other factors. The shock and denial phase, as evidenced by the person ignoring

inability to get out of bed. continual anxiety, a sense of being overwhelmed, and often the The succumbing and depression phase is characterized by

and backward as well. and they last for varying amounts of time. People do go forward The phases of adjustment are pretty typical but not mandatory

with it than for the person with AMD. Many people say it is harder for friends or family members to deal

moveable and may be more like generalizations. usually hard to pinpoint someone's stage, as the lines are a bit I agree with your answers to the questions on adjustment. It is

Congratulations! You did an excellent job on this course.

Thank you for your final assignment of Macular Degeneration.

this lesson.

That's all from me on this one. Nice work. Your grade is "A" on

all. Recreational pursuits do not have to be given up. Many games can be adapted such as cards, table games and bowling while attending sports and cultural events often need no adaptations at

batteries last a very long time. light. Because the better and lighter ones have LED bulbs, the

You are correct with the Charles Bonnet Syndrome answer but always remember that seeing shapes and patterns may not be dangerous but need to be discussed with an eye care or other health care provider if someone notices changes.

Congratulations again! Your final grade is "A".

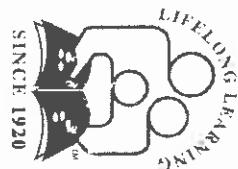
Your Certificate of Completion will be printed within two weeks and sent shortly thereafter.

Thanks again for your hard work!

Sincerely,

Don Golembiewski  
1-800-323-4238





T H E H A D L E Y S C H O O L F O R T H E B L I N D

7 0 0 E l m S t r e e t W i n n e t k a , I l l i n o i s 6 0 0 9 3

This Certificate of Achievement is awarded to

*Kimberly A. Westmoreland*

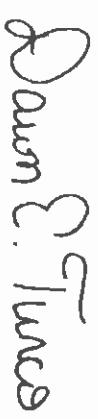
for the completion of

*The Human Eye*

with a grade of A on December 14, 2010.



Charles E. Young, President



Dawn E. Turco, Senior Vice President



e-mail: tuttle@hadley.edu

The Hadley School for the Blind

Naomi Tuttle, instructor

*Naomi Tuttle*

Sincerely,

*Naomi Tuttle*

Sincerely,

Keep up the good work and I look forward to hearing from you again.  
parts of the eye are.

Try to continue to do as many of the practical applications as you can, for  
first lesson we just want to make sure that you know where those various  
they are worth five points and will make the course more meaningful. In this

position of the optic chiasm where the parts of the optic nerve cross over.  
there is injury to only one side of the brain. You may want to note the  
and also in question 10 on the cause of decreased vision in both eyes when  
In lesson 1 you earn a grade of A+ with a good description of eye protection

your lesson attn. Ms. Marsfield.  
loss. Thanks for the correction of your number and also that it is best to send  
will be helpful to you and your family in understanding your mother's vision  
eye. I'm glad that you have gotten started with this course and I trust that it  
Thank you for your answers to lesson 1 for the Hadley course on the human

Dear Kimberly,

Ms Kimberly Westmoreland #66184061  
Federal Prison Camp Alderson  
Attn. Ms Marsfield, Educ. Dept.  
P.O. Box A, Cottage A-1  
Alderson, WV 24910-0990

July 23, 2010



In lesson 3 you also earn a grade of A with a clear description of the various lenses. It helps me to remember that a person with myopia or nearsightedness would wear a minus lens. Are you able to look at a person's glasses to see whether a person is myopic or hyperopic.

In lesson 2 you earn a grade of A with a clear description of the various procedures and to feel free to ask questions of the eye doctor. Just one correction, in question 5, children don't outgrow many eye conditions, that's just wishful thinking on the part of parents.

One goal of this course is to help you become familiar with the various procedures and to feel free to ask questions of the eye doctor. Just one correction, in question 5, children don't outgrow many eye conditions, that's just wishful thinking on the part of parents.

Mary Miller did write me about taking a Hadley course and I sent a catalogue to her home address, since it sounds like she will soon be released to a half way house, but that sounded doubtful. I will also send a catalogue describing the use of dim lighting for an eye exam and also ophthalmoscopy to you c/o Ms Wheeler. We appreciate your telling people about Hadley.

You mention Corlinks. I did fill out my application to correspond with you and it seemed to go through. Try to see if you can use it at your end. I did have trouble with doing it with another student in that it wouldn't take my email address ([ufile@hadley.edu](mailto:ufile@hadley.edu)).

Do you have access to the internet? If so you could look up a related article and give me just a brief summary of an article. That would make up for the five extra points.

Thank you for your answers to lessons 2 and 3 for the Hadley course on the human eye. It was good to hear from you again. Thanks also for giving us the name change for Mrs. Wheeler.

Ms. Kimberly Westmoreland #66184001  
Federal Prison Camp Alderson  
P.O. Box A, Cottage A-1  
Alderson, WV 4910-0990

August 13, 2010

Sincerely,  
*Naomi Tuttle*

Naomi Tuttle, Instructor  
The Hadley School for the Blind  
e-mail: tuttle@hadley.edu

Keep up the good work and I look forward to hearing from you again.



In lesson 5 you seemed in a hurry and your answers were very brief, so you will blink a lot and turn their head in order to see better. In time they will earn a grade of B. In question 5 on double vision or diplopia, often a child suppresses the vision in one eye.

Have you ever experienced a corneal injury?

In question 8 a person taking medication would also want to watch for adverse side effects such as an allergic reaction.

In question 4, yes, if a person gets keratitis or inflammation of the cornea from looking at a welding arc or a sun lamp this is a temporary condition that can be treated with drops. If they look at the sun for a long period of time, the macula is burned and this results in permanent loss of vision.

In lesson 4 you earn a grade of A- with especially good comments describing various eye injuries. Have you ever experienced any of the injuries?

I'll try Corlinks again but I thought I would write this letter in case I can't get in again.

I have forwarded your request to be enrolled in the high school diploma program to Karen Woodfork in Student Services. She will write to you with the details as I don't know them.

Thank you for your answers to lessons 4 and 5 for the Hadley course on the human eye. It was good to hear from you again.

Dear Kimberly,

Ms. Kimberly Westmoreland #66184001  
Federal Prison Camp Alderson  
P.O. Box A, Cottage A-1  
Alderson, WV 4910-0990

September 9, 2010

THE HADLEY SCHOOL FOR THE BLIND



Try to make your answers more complete and I look forward to hearing from you again.

Sincerely,  
Naomi Tuttle, Instructor  
The Hadley School for the Blind  
e-mail: tuttle@hadley.edu

*Naomi Tuttle*

In question 6 the definition of amblyopia is decreased visual acuity of one eye, not corrected by glasses with no organic disease present. In question 7 it's important to diagnose strabismus early in a child because it often can't be corrected after age 8. In an adult strabismus might be due to a brain tumor, stroke or bleeding in the brain, so early diagnosis is also important.

With regard to looking at the object first with one eye and then the other, it usually slightly changes position from left to right. Focus should remain the same if your eyes are equal.

Try to make your answers more complete and I look forward to hearing from you again.

Sincerely,  
Naomi Tuttle, Instructor  
The Hadley School for the Blind  
e-mail: tuttle@hadley.edu

*Naomi Tuttle*



Naomi Tuttle, Instructor  
The Hadley School for the Blind  
Email: tuttle@hadley.edu  
Sincerely,  
Naomi Tuttle

Keep up the good work and I look forward to receiving your next lessons.

In **lesson 7** you earn a grade of A- mainly because of **questions 6 and 11**. In **lesson 5**, symptoms of posterior uveitis might include blurred vision and **question 11**, the main symptom of aniridia is large pupils and little visible **iris**. In **lesson 6** you also earn a grade of A with a good description of symptoms of conjunctivitis and treatment of allergic conjunctivitis. As you know, this is highly contagious especially among young children who share toys, hugs and **clothing**.

In **lesson 6** you also earn a grade of A with a good description of symptoms of conjunctivitis and treatment of allergic conjunctivitis. As you know, this is highly contagious especially among young children who share toys, hugs and **clothing**.

Are there any in or near your home town that you could contact and work **Human Eye**. It was good to hear from you again. You ask about completing your high school diploma. Some community colleges have such a program. Are there any in or near your home town that you could contact and work **through them**?

Ms. Kimberly Westmoreland #66184001  
Federal Prison Camp Alderson  
P.O. Box A, Cottage A-1  
Alderson, WV 4910-0990  
October 13, 2010

THE HADLEY SCHOOL FOR THE BLIND



connection and some conditions that may injure the optic nerve. I agree that in lesson 10 you earn a grade of A-, with a good description of the eye-brain

placement with a white plate.

macular degeneration, the use of contrast helps, for example, a dark undevloped blood vessels in the retina. In question 7, for a person with The main cause of ROP is the action of oxygen specifically on those tiny. In lesson 9 you earn a grade of A with an excellent description of the retina.

pupil.

around lights, an absence of the red reflex and possibly a white spot in the 3, a clouding of the lens. Additional symptoms could include glare, haloes believed" about cataracts is not true, but they are as you describe in question the concepts. For example, I trust you realize that "what the ancients future courses, be sure to use your own words so we're sure you understand In lesson 8 you earn a grade of A with good answers describing cataracts. In

Hadley and request that a catalogue be sent to her.

Thank you for referring Lisa Casey to Hadley. I will write to her and also to services to sign you up for that one.

the self-esteem and adjusting with blindness course and I will ask student braille unless your mother is using braille. Personally I would recommend You ask about taking another course. I would probably not recommend

receive a certificate of completion from Hadley within a couple weeks.

with an overall grade of 93% which is an A for the course. You should the Human Eye. I'm proud of you for successfully completing this course Thank you for your answers to lessons 8, 9 and 10 for the Hadley course on

Dear Kimberly,

MS. Kimberly Westmoreland #66184001  
Federal Prison Camp Alderson  
P.O. Box A, Cottage A-1  
Alderson, WV 4910-0990

December 14, 2010

THE HADLEY SCHOOL FOR THE BLIND  
200 E. Main Street, Williamsburg, VA 23185 • 847-446-8111 • Fax 847-446-9916 • www.hadley-school.edu SINCE 1924

I have enjoyed working with you in this course and want to wish you the very best in your future endeavors. It was especially good to work with someone in Greeley. Please return the course evaluation that you will receive, and continue to encourage others to sign up for Hadley courses. Have a blessed holiday season.

(This is the question I took off for.)

this is the hardest lesson, because our brains are so complicated. I want to clarify question 3. Damage in front of the optic chiasm involves one eye, but behind it involves both, half of each eye. (Check out the diagram of the brain, for example caused by a tumor, bleeding in the brain or an infection.) In question 9, papilledema is due to increased pressure within the brain. (This is the question I took off for.)

*Naomi Tuttle*

Sincerely,

The Hadley School for the Blind  
Naomi Tuttle, Instructor

e-mail: [ututtle@hadley-school.org](mailto:ututtle@hadley-school.org)

Senior Vice President  
Dawn E. Turco

*Dawn E. Turco*

Sincerely,

We look forward to hearing from you again soon.

Colleague.

If you have enjoyed this course, please recommend it to a friend or

It would be of great value to us, if you would take a few moments to fill out the enclosed Student Course Evaluation Form. Please include any suggestions you have for improving the course you just completed.

If you have not enrolled in your next course, please call or write to us as soon as you have made your selection so that you can be immediately enrolled. Also let us know if you need a course catalog or have any questions or comments. If you live in the United States, Canada, or Puerto Rico, call Student Services toll free at (800) 526-9909, weekdays between 8:00 a.m. and 4:30 p.m., Central time. Students in other countries may call (847) 446-8111. You can also e-mail us at: student\_services@hadley.edu

Congratulations on the successful completion of your course. The certificate verifying your achievement is enclosed. We hope that you have found the course challenging, enjoyable, and informative.

Dear Kimberly,

700 Elm Street, Winnetka, IL 60093

**THE HADLEY SCHOOL FOR THE BLIND**

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